

English Scheme of Work for Year 6

WEEK	THEMES	LEARNING OUTCOMES	LEVEL	SPECIFICATIONS	NOTES
1	World of Self Family and Friends (Actions)	<p>By the end of the lesson, pupils should be able to:</p> <ol style="list-style-type: none"> 1. Listen and enjoy poem / rhyme / song. 2. Pronounce key words correctly. 3. Read and match phrases to pictures. 4. Locate words (verbs) in dictionary. 5. State/talk about the actions in the text read. 6. Complete text with missing words with guidance. 7. Complete text with missing words without guidance. 8. Complete mind maps/diagrams based on text. <p>Grammar items: Simple present tense Simple past tense</p>	<p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 1:</u></p> <p><u>Level 1:</u></p> <p><u>Level 3</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p>Level 2</p>	<p>1.2.3 Listen to and repeat the chants, poems, rhymes and songs paying attention to pronunciation, stress and intonation correctly.</p> <p>1.3.1 Listen to key words and phrases in stories, recounts and descriptions as heard.</p> <p>1.3.3 Listen to and understand phrases in stories, recounts and descriptions heard.</p> <p>2.1.2 Pronounce 3 and 4 syllable words correctly.</p> <p>2.1.4 Ask questions with the correct intonation.</p> <p>3.3.1 Read and understand phrases by matching phrases to pictures.</p> <p>3.7.1 Read and locate the required words in the dictionary.</p> <p>3.9.3 Read and talk about the actions of people and animals in a story read.</p> <p>4.2.1 Complete simple instructions, recipes, descriptions and rhymes with the missing words and simple phrases with guidance.</p> <p>4.2.2 Complete simple instructions, recipes, descriptions and rhymes with the missing words and simple phrases without guidance.</p> <p>4.2.3 Complete mind maps, diagrams with information from the text.</p> <p>4.6.1 Write simple guided descriptions</p>	<ol style="list-style-type: none"> 1. Pupils to read poem/rhyme together with teacher. 2. Teacher carries out oral drilling on words (verbs) 3. Pupils match phrases to pictures. 4. State and talk about what the characters in the story did. 5. Fill in missing words in the text.

2	<p>World of self, family and friends)</p> <p>(Actions)</p>	<p>By the end of the lesson ,pupils should be able to:</p> <ol style="list-style-type: none"> 1. Recite simple poems, jazz chants with expressions and correct gesture. 2. Ask and answer questions based on text. 3. Read simple paragraph and answer comprehension questions. 4. Construct simple and compound sentences based on words and phrases. 5. Match sentence halves to form sentences. 6. Form sentences based on pictures given. 7. Write sentences in paragraphs based on <ul style="list-style-type: none"> - words and paragraphs - pictures. <p>Grammar items : Simple and Past Tense Adverb of manner</p>	<p><u>Level 2</u></p> <p><u>All level</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 3</u></p> <p><u>All level</u></p> <p><u>Level 3</u></p> <p><u>Level 2</u></p> <p>Level 1</p> <p>Level 2</p> <p><u>Level 3</u></p>	<p>1.3.3 Listen to and understand phrases and stories, recounts and descriptions heard.</p> <p>1.6.1 Listen to and enjoy children’s songs, rhymes, poems and jazz chants.</p> <p>2.2.2 Ask questions to seek information and clarification.</p> <p>2.2.4 Responding to ‘Wh’ questions.</p> <p>2.6.1 Recite simple poems and jazz chants with expressions and appropriate gestures.</p> <p>3.3.3 Read and understand simple paragraphs by answering comprehension questions.</p> <p>3.5.1 Understand the meaning of words by looking at the context.</p> <p>3.7.2 Read and select the definition suited to the meaning of the word in context.</p> <p>3.9.3 Read and talk about the actions of people and animals in the story read.</p> <p>4.3.1 Form sentences and questions by</p> <ul style="list-style-type: none"> - matching sentence halves and - expanding on words given. <p>4.3.2 Construct simple and compound sentences based on</p> <ul style="list-style-type: none"> - words and phrases given and - on a picture stimulus. <p>4.3.3 Write paragraphs based on</p> <ul style="list-style-type: none"> - words and phrases -on a picture stimulus 	<p>Match pictures with phrases (cards)</p> <ol style="list-style-type: none"> 1. Sing / recite poems and jazz chants and do actions. 2. Carrying out questions and answers activities based on texts. 3. Read paragraphs given. 4. Answer comprehension questions. 5. Match sentence halves to form sentences. 6. Make simple and compound sentences. 7. Pupils construct sentences based on words / phrases. 8. Talk about the picture. 9. Make sentences based on pictures.
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3	World of self (Social Expressions and telephone calls)	By the end of the lesson, pupils should be able to: 1.Listen to and repeat voiced and voiceless ‘th’sounds 2 Listen to and repeat common expressions. 3 Acquire vocabulary and understand the meaning of words and phrases in context. 4. Obtain information from text listened and pass the information required. 5. Speak clearly by pronouncing words accurately 6.Speak with the correct stress and intonation. 7.Ask and answer questions politely. 8.Give relevant information politely in response to enquires made and to refute. 9. Make and receive telephone calls politely. 10.Recognise words on sight. 11. Acquire key words used in common social expressions. 12. Read and understand phrases, sentences, paragraphs and whole texts. 13. Read aloud expressively and fluently. 14.Write words, phrases and sentences in clear and legible print. 15.Complete texts with missing words or phrases. 16. Punctuate meaningfully. 17.Give accurate information	<u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 2</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u> <u>Level 1</u> Level 3 <u>All levels</u> <u>Level 2</u> <u>All levels</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>All levels</u>	1.1.1 Listen to and repeat words that contain the following sounds: vii Voiced and voiceless ‘th’ 1.2.2 Listen to and repeat correctly phrases and expressions. 1.3.1 Listen to key words and phrases in telephone messages. 1.5.1 Listen to simple messages and give information required. 2.1.1 Repeat words that contain the following sounds. Vii voiced and voiceless ‘th’ 2.1.3 Say aloud phrases, expressions and exclamation with the correct stress and intonation. 2.1.4 Ask questions with the correct intonation. 2.2.2 Ask questions to seek information and clarification. 2.2.4 Responding to such questions. 2.3.2 To refute statements. 2.4.1 To make a telephone call for a purpose. 3.1.3 Read and group words according to voiced and voiceless ‘th’ 3.2.2 Read and learn the meaning of key words for each function and expressions. 3.3.1 Read and understand phrases by matching phrases to pictures 3.3.3. Read and understand simple paragraphs by : -answering comprehension questions - Completing dialogues 3.5.1 Understand the meaning of words by looking at the context 2.9.1 To volunteer. 2.9.2 To show appreciation. 2.9.3 To express pleasure/ happiness. 2.9.4 To encourage 2.9.5 To show concern 4.1.2 Write clearly and legibly in print for expressions learnt. 4.2.1.Complete dialogues with the missing words and simple phrases with guidance. 4.3.1 Form sentences and questions by expanding on words given.	6. Listen to the teacher and repeat the sounds. 7. Repeat formulaic expressions pertaining to the functions. 8. Listen to simple telephone messages and pass on the information 4. Repeat aloud words contained voiced and voiceless ‘th’ 5. Pupils distinguish the sounds and group them. 6. Get pupils to use key words identifying functions/expressions in pictures. 7. Pupils read phrases and match them to pictures. 8. Read , understand and answer comprehension questions. 9. Guess the meaning of words through contextual clues. 10. Write sentences in clear and legible print. 11. Complete text with given words.
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		when writing telephone messages. 18. Create greeting cards.	<u>Level 2</u> <u>All levels</u>	4.9.1 Spell words that are given to be memorized. 4.10.1 Use capital letters, comma, fullstop , apostrophe and exclamation marks when writing. 4.7.1 Write simple message with guidance. 4.8.3 Create greeting cards. *Grammar 1. Questions and responses 2. Modals 3. Punctuations	
4	World of self (Social Expressions and telephone calls)	By the end of the lesson, pupils should be able to: 1.Listen to and pronounce expression with the correct stress and intonation. 2.Match phrases to pictures. 3.To refute a variety of questions in a social context.	<u>Level 1</u> <u>Level 3</u> <u>Level 2</u>	1.1.1 Listen to and repeat words that contain the following sounds: vii Voiced and voiceless ‘th’ 1.2.3 Listen to and repeat expressions paying attention to pronunciation, stress and intonation correctly 1.3.3 Listen to and understand phrases in expressions and situations. 1.3.3 Listen to and understand phrases in expressions and situations. 4.2.2 Complete the dialogues with the missing word(s) without any guidance	1 Pupils pronounce expressions with the correct stress and intonation. 2. Pupils match phrases to pictures in order to demonstrate understanding of meaning. 1. Repeat formulaic expressions. 4.Make pupils aware of correct intonation in certain expressions. 9. Role play. 10. Language game. 11. Give correct and relevant information politely in response to statements. 12. Give appropriate responses to fit the situation in a social context.(comic strips) 13. Write sentences in clear and legible print. 14. Complete texts with given words. 15. Complete texts with pupils’ own ideas.

5	World of Stories (Fable) The Crow And The Pitcher	By the end of the lesson, pupils should be able to: a. listen to and enjoy stories. b. Give the sequence of the story. c. Predict the outcomes of the story. d. Talk about the moral values of the story. e. Retell the story. f. Complete the story with the missing words and simple phrases with guidance and without any guidance. g. Complete diagram with information from the text. h. Write a short paragraph based on words , phrases and on a picture stimulus.	Level 1 Level 2 Level 3 Level 2 Level 3 Level 1 Level 2 Level 3 Level 1 Level 2 Level 2 Level 3	1.7.1 Listen to stories, fables and legends and give the names of people, animals and places. 1.7.2 Listen to stories, fables and legends and give details. 1.7.3 Listen to stories, fables and legends and give the sequence of events. 1.7.5 Listen to stories, fables and legends and talk about the moral of the story or fable and of lesson learnt. 2.6.2 Continuing a story being told. 2.6.3 Tell what happens next. 2.6.4 Give suitable endings to a story or fable. 2.6.5 retell stories by changing voice to indicate narrator and character. 3.9.2 Read and give details about the people and animals in a story. 3.9.3 read and talk about the actions of people and animals in a story read. 3.9.6 Relate the people and events in the story to one's life. 4.2.1 Complete sentences with the missing words and simple phrases, with guidance. 4.2.2 Complete the above texts with the missing words without guidance. 4.3.2 Construct simple sentences and compound sentences based on: - words and phrases - on a picture stimulus. 4.3.3 Write paragraphs based on : - on a picture stimulus. 5.0 Grammar 5.3.4 WH-Questions 5.11 The Simple Past Tense 5.16 Punctuation	1.Activities include recalling the name of people and animals. e.g. Name the people in the story. 2. Asking and responding to questions(WH-Questions) orally. 3. Getting pupils to tell what happen next. 4. Pupils can talk why they like the story. 5. Encourage pupils to tell what moral values they have learnt from the story. 6. Get pupils to give examples from their own life. 7. Spelling and take dictation.
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				6.0 Sound System 6.5 Initial Blends a. thr/ / b. shr/ /	
6	World of knowledge (Clothing)	By the end of the lesson, pupils should be able to: <ol style="list-style-type: none"> Listen to and repeat accurately the pronunciation of words, and the correct intonation and word stress in phrases, expressions and sentences. Acquire vocabulary and understand the meaning of words and phrases in context. Give words opposite in meaning. Fill in the blanks with the correct words or phrases. Form sentences and questions by matching sentence halves and expanding on words 	Level 2 Level 1 Level 2 Level 2 Level 1 Level 3 Level 2 Level 1 Level 1 Level 1 All levels Level 1 All levels Level 1 Level 1 Level 1	1.2.2 Listen to and repeat correctly phrases and expressions. 1.3.1 Listen to key words and phrases in stories, recounts and descriptions heard. 1.3.3 Listen to and understand phrases and stories, recounts and descriptions heard. 2.1.4 Ask questions with the correct intonation. 2.2.1 Ask questions to seek information and clarification. 2.2.4 Responding to such questions. 2.3.4 To make comparison. 3.3.1 Read and understand phrases by matching phrases to pictures. 3.3.2 Read and understand simple and compound sentences by interpreting pronoun forms. 3.4.1 Read aloud phrases and sentences, pronouncing them correctly. 3.5.1 Understand the meaning of words by looking at the context. 3.6.1 Give words opposite in meanings. 4.1.1 Write words, phrases and sentences in clear, legible cursive writing. 4.2.1 Complete simple instructions, recipes, descriptions, rhymes with the missing words and simple phrases with guidance. 4.2.2 Complete the above texts with the missing word	<ol style="list-style-type: none"> Listening to key words and phrases and matching them to pictures. Make pupils aware of rising intonation at the end of the questions. Playing the game 'Asking 20 "WH" questions.' Guide pupils where necessary. Teach children to look forward into the text or to look back in the text. Give words in a box from which pupils can choose the words. Completing texts with pupils own words. No guidance is given. Writing short paragraphs by matching sentence halves and expanding on notes. Encourage the usage of 'and', 'but', 'because' in the constructions of compound sentences.

		<p>given.</p> <p>6. Construct simple and compound sentences.</p>	<p>Level 2</p>	<p>(s) without any guidance.</p> <p>4.3.1 Form sentences and questions by :</p> <ul style="list-style-type: none"> - matching sentence halves, and - expanding on word given <p>4.3.2 Construct simple sentences and compound sentences based on :</p> <ul style="list-style-type: none"> - words and phrases given, and - on a picture stimulus. <p>Grammar Items</p> <p>NOUNS</p> <p>PRONOUNS</p> <p>ADJECTIVES</p>	
7		<p>By the end of the lesson , pupils should be able to:</p> <ol style="list-style-type: none"> 1. State main ideas and supporting details from a given passage. 2. Listen to and recite rhymes and poems. 3. State and refute statements. 4. Make a comparison using adjective words based on the topic. 5. Read and scan for specific information in texts. 6. Read and answer 5 “WH” questions. 7. Write simple and compound sentences. 8. Dictate sentences in a paragraph form. 9. Use the correct 	<p><u>Level 2</u></p> <p><u>All</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 3</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p>	<p>1.5.2 Listen to simple descriptions, recounts, news reports and give the main ideas and supporting details.</p> <p>1.6.1 Listen to and enjoy children’s songs , rhymes, poems and jazz chants.</p> <p>2.3.2 To refute statements.</p> <p>2.3.3 To make comparisons.</p> <p>2.9.2 To show appreciation.</p> <p>3.6.2 Give words similar in meaning.</p> <p>3.7.1 Read and locate the required word in the dictionary.</p> <p>3.8.2 Scan for specific information in texts.</p> <p>3.8.4 Read and understand cause and effect relationships.</p> <p>3.8.3 Read and understand simple factual texts by answering comprehension questions in relation to :</p> <ul style="list-style-type: none"> - main ideas - details <p>3.9.2 Read and give details about the people and animals in the story.</p> <p>4.3.3 Write paragraphs based on</p> <ul style="list-style-type: none"> - words and phrases, - on a picture stimulus. <p>4.6.1 Write simple guided descriptions.</p> <p>4.6.2 Write simple descriptions with little or no</p>	<ol style="list-style-type: none"> 1. Find the meaning of a word using the dictionary. 2. Discuss the content of the text. 3. Looking over the text quickly to locate the names of people. 4. Provide a set of pictures or a composite picture and ask pupils to construct their own sentences. 5. Emphasize to pupils the paragraphs contain a main idea and supporting detail. Emphasize too, that for a new idea, pupils must begin a new paragraph. 6. Activities include spelling and a list of key words taught for a particular topic.

		punctuation marks.	<u>All</u>	<p>guidance.</p> <p>4.9.1 Spell words that are given to be memorized.</p> <p>4.9.2 To take dictation of paragraphs given to be learnt.</p> <p>4.10.1 Use capital letters , comma, full stop, apostrophe, and exclamation marks when writing.</p> <p>Grammar Items</p> <p>ADJECTIVES</p> <p>ADVERBS</p> <p>POSITIVE AND NEGATIVE STATEMENTS</p>	
8	World of knowledge (Nnumbers)	<p>By the end of the lesson, pupils should be able to:</p> <p>1.Acquire vocabulary and understand the meaning of words and phrases in contexts.</p> <p>2. Give relevant information politely in response to :</p> <p>i. enquiries made</p> <p>ii. identify numbers</p> <p>iii. refute statements</p> <p>iv. compare numbers</p> <p>v. solve problems</p> <p>3. acquire key words at various stages of development</p> <p>4.write correct words to fill in the blanks.</p> <p>5. rearrange words to form sentences.</p> <p>6. sequence sentences given to form paragraph.</p> <p>7. grammar recognize regular plural</p>	<p><u>Level 1:</u></p> <p><u>Level 2:</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p>	<p>1.3.2 Listen to and understand cardinal numbers S cope 50 -70.</p> <p>1.3.4 Listen to and understand information based on cardinals numbers - Scope 71-100 - numbers in tens up to 1000 - when the numbers are added ,subtracted ,multiplied ,divided and refuted.</p> <p>1.3.5 Listen to and understand ordinal numbers Scope : first – thirty –first (1st -31st)</p> <p>2.3.3 Understand cardinal numbers 2.3.4 to make comparison</p> <p>2.3.5 Understand cardinals numbers -71-100 -numbers in tens up to 1000</p> <p>2.3.6 Understand ordinals numbers Scope : first - thirty-first (1st-31st)</p> <p>3.2.1 Recognise and read aloud cardinals numbers 50- 70 in numeral and word forms.</p> <p>3.2.4 Recognise and read aloud -the numbers 71-100 -numbers in tens up to 1000 in its numeral</p>	<ol style="list-style-type: none"> 1. Carrying out mathematical tasks . 2. Identifying numbers. 3. Stating numbers 4. Games ,quiz on numbers 5. Get pupils to list all the numbers 6. Get pupils to read these numbers in a text .Draw attention to the numbers that end in “st “ rd” th” 7. Reading and comprehension 8. Artistic writing 9. Filling in the blanks with missing numbers. 10. Rebus

			<u>Level 3</u> <u>All Levels</u>	and word form 3.2.5 Recognise and read and learn ordinals numbers 1 st -31 st 4.1.3 Write clearly and legibly numerals in both numbers and word forms using cursive writing 5.1.4 Regular plurals	
9	World of knowledge (Numbers) Calendar and time	By the end of the lesson, the pupils will be able to : 1. State and refute time based on illustration 2. listen to and repeat accurately the correct pronunciation of words. 3. ask questions to gather information . 4. read information based on time. 5. write a diary of events for a week /month. 6. to arrange events in sequence . 7. Write out sentences based on picture series. Grammar	<u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 2</u> <u>Level 2</u> <u>Level 3</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u>	1.1.1 Listen to and repeat words that contain short and long vowel sounds 1.2.2 Listen to and repeat correctly phrases and expressions 1.5.2 Listen to simple descriptions and gives the main ideas and supporting details 1.5.3 Listen to simple information and talk about them. 2.1.3 Say aloud phrases and expressions with the correct stress and intonations 2.2.2 Ask questions to seek information. 3.3.3 Read and understand simple paragraphs 3.8.3 To read and to answer comprehension questions In relation to main ideas. 4.3.1 Form sentences and questions. 4.3.2 Construct simple and compound sentences based on a picture stimulus. 4.3.3 Write paragraphs based on words and phrases.	2. Pupils listen to teacher and repeat words Correctly. 3. Pupils ask and respond to questions. 4. To mark events on a time-line. 5. Pupils talk about events. 6. Encourage pupils to tell stories based on pictures. 7. Pupils take turns to continue telling a story.

				5.1.4 To write irregular plurals e.g. mouse - mice tooth – teeth foot - feet	
10	World of knowledge (Food and Drinks)	By the end of the lesson, pupils should be able to : 1. Listen to and discriminate similar and different sounds of the English Language 2. Acquire vocabulary and understand the meaning of words and phrases in context. 3. Listen to and follow simple instruction 4. ask questions politely and obtain clarification. 5. Read and understand phrases, sentences, paragraphs and whole text. 6. Acquire wide range of vocabulary. 7. Express thoughts	Level 1 Level 1 Level 2 Level 2 Level 1 Level 2 Level 1 Level 1 Level 3 Level 1 Level 3 Level 1 Level 2 Level 2	1.1.1 Listen to and repeat words that contain the following sounds : short and long vowel 1.2.1 listen to and repeat the pronunciation of compounds word correctly 2.1.3 Say aloud phrases, expressions and exclamations with the correct stress and intonation. 2.1.4 Ask questions with the correct intonation. 2.2.1 Ask ‘WH’ questions to seek information. 2.2.2 Ask ‘WH’ questions to seek information and clarification 3.3.1 Read and understand phrases by matching phrases to pictures 3.3.2 Read and understand simple compound sentences by interpreting pronoun forms 3.3.3 Read and understand simple paragraph by : *Answering comprehension questions * completing info transfer diagrams 3.4.1 Read aloud phrases and sentences, pronouncing them clearly. 3.7.1 Read and locate the required word in the dictionary. 4.2.1 Complete simple instructions , recipes , descriptions , rhymes with the missing words and simple phrases with guidance. 4.2.2 Complete the above texts with the missing word[s] , without any guidance.	1. Teacher drill pupils on short and long vowel sounds. 2. Sing a song on food. 3. Pupils answer WH questions. 4. Pupils name their favourite food. 5. Categorizing food and drinks/ beverages. 6. Matching phrases to pictures. 7. Pupils read and understand simple paragraphs. 8. Locating words in the dictionary. 9. Pupils complete the missing words in the song/ paragraph. 10. Pupils form sentences by expending the words given. 11. Countable/ uncountable e.g a few , much , a lot of. Collective nouns e.g. a pack of sugar. a bar of chocolate.

		<p>and feelings.</p> <p>8. Complete texts with the missing word, phrases and sentences.</p> <p>9. Nouns.</p> <p>10. Articles.</p>	<p>Level 1</p> <p>Level 2</p> <p>Level 1</p> <p>Level 2 & 3</p>	<p>4.2.3 Complete mind-maps, diagrams with informations from the texts.</p> <p>4.3.1 Form sentences and questions by;</p> <ul style="list-style-type: none"> - matching sentence halves, and - expanding on word given. <p>4.3.2 Construct simple sentences and compound sentences based on;</p> <ul style="list-style-type: none"> - words and phrases given, and - on a picture stimulus. <p>4.9.1 Spell words that are given to be memorized.</p> <p>4.9.2 Take dictation of paragraphs given to be learnt.</p>	
11	World of Knowledge (Food & Drinks)	<p>By the end of the lessons, pupils should be able to:</p> <ol style="list-style-type: none"> 1. listen to and repeat phrases and expressions. 2. Listen to and enjoy songs, rhymes and poems. 3. Ask questions politely. 4. Ask questions to obtain information and classification. 5. Read aloud expressively and fluently. 6. Pronounce words correctly with correct stress and intonation. 7. Acquire a wide range of vocabulary. 8. Use dictionary. 9. Read and answer questions clearly and correctly. 10. Complete text with the missing word, phrase or sentence. 11. Construct simple 	<p>Level 2</p> <p>Level 3</p> <p>All levels</p> <p>Level 2</p> <p>Level 2</p> <p>Level 3</p> <p>Level 3</p> <p>Level 2</p> <p>Level 3</p> <p>Level 3</p> <p>Level 2</p> <p>Level 2</p> <p>Level 2</p> <p>Level 2</p> <p>Level 3</p> <p>Level 2 &</p>	<p>1.2.2 Listen to and repeat correctly phrases and expressions.</p> <p>1.2.3 Listen to and repeat chants, poems, rhymes and songs paying attention to pronunciation, stress and intonation correctly.</p> <p>1.6.1 Listen to and enjoy children's songs, rhymes, poems and jazz chants.</p> <p>2.1.4 Ask questions with the correct intonation.</p> <p>2.2.2 Ask questions to seek information and clarification.</p> <p>2.2.3 ask questions with question tags.</p> <p>2.2.4 Responding to such questions.</p> <p>3.4.2 Read aloud sentences in texts observing correct stress and intonation.</p> <p>3.6.9 Understand simple similes and proverbs.</p> <p>3.7.1 Read and locate the required word in dictionary.</p> <p>3.8.3 Read and understand simple factual texts by answering comprehension questions in relation to:</p> <ul style="list-style-type: none"> - main ideas - details. <p>4.2.2 Complete the above texts with the missing word(s), without any guidance.</p> <p>4.3.2 Construct simple sentences and compound sentences based on:</p> <ul style="list-style-type: none"> - words and phrases given, and - on a picture stimulus. <p>4.3.3 Write paragraphs based on</p> <ul style="list-style-type: none"> - words and phrases - on a picture stimulus. 	<ol style="list-style-type: none"> 1. Listening to a variety of songs, rhymes, poems and jazz chants for enjoyment. Choose according to topic listen. 2. Make pupils aware of rising intonation at the end of questions. 3. Observing correct pronunciation, pause and emphasis in sentences. 4. Use of 'and' , 'but' and 'because' in the construction of compound sentences. 5. Provide a set of pictures or composite pictures and ask pupils to construct their own sentences. 6. Completing texts with pupils' own words.No guidance is given. <p>Activities include spelling a list of key words taught for a particular topic.</p>

		and compound sentences with guidance and independently.	3	4.9.2 Take dictation of paragraphs given to be learnt. 5. 1.1 Countable noun 5.1.2 Uncountable noun 5.1.3 Collective noun 5.1.4 Singular and plural noun	
12	World of Stories	By the end of the lesson, pupils should be able to: i. listen to and enjoy stories. j. Give the sequence of the story. k. Predict the outcomes of the story. l. Talk about the moral values of the story. m. Retell the story. n. Complete the story with the missing words and simple phrases with guidance and without any guidance. o. Complete diagram with information from the text. p. Write a short paragraph based on words , phrases and	Level 1 Level 2 Level 3 Level 2 Level 3 Level 1 Level 2 Level 3 Level 1 Level 2 Level 2	1.7.4 Listen to stories, fables and legends and give the names of people, animals and places. 1.7.5 Listen to stories, fables and legends and give details. 1.7.6 Listen to stories, fables and legends and give the sequence of events. 1.7.5 Listen to stories, fables and legends and talk about the moral of the story or fable and of lesson learnt. 2.6.2 Continuing a story being told. 2.6.3 Tell what happens next. 2.6.4 Give suitable endings to a story or fable. 2.6.5 retell stories by changing voice to indicate narrator and character. 3.9.4 Read and give details about the people and animals in a story. 3.9.5 read and talk about the actions of people and animals in a story read. 3.9.7 Relate the people and events in the story to one's life. 4.2.3 Complete sentences with the missing words and	1. Activities include recalling the name of people and animals. e.g. Name the people in the story. 2. Asking and responding to questions(WH-Questions) orally. 3. Getting pupils to tell what happen next. 4. Pupils can talk why they like the story. 5. Encourage pupils to tell what moral values they have learnt from the story. 6. Get pupils to give examples from their own life. 7. Spelling and take dictation.

		on a picture stimulus.	Level 3	<p>4.2.4 simple phrases, with guidance. Complete the above texts with the missing words without guidance.</p> <p>4.3.3 Construct simple sentences and compound sentences based on: - words and phrases - on a picture stimulus.</p> <p>4.3.3 Write paragraphs based on : - on a picture stimulus.</p> <p>7.0 Grammar 5.3.4 WH-Questions</p> <p>5.12 The Simple Past Tense 5.16 Punctuation</p> <p>8.0 Sound System 6.6 Initial Blends a. thr/ / b. shr/ /</p>	
13	World of Knowledge (Events)	By the end of the lesson , pupils should be able to : 1. Acquire vocabulary and understand the meaning of words. 2. Listen to and understand texts given. 3. Rearrange sentences in sequence. 4. Give response to enquiries made. 5. Read aloud sentences with correct pronunciation. 6. Spell words correctly. 7. Construct sentences. 8. Create simple greeting cards.	<p>Level 1</p> <p>Level 2</p> <p>Level 1</p> <p>Level 3</p> <p>Level 2</p>	<p>1.3.1 listen to key words and phrases in stories , recounts and descriptions heard.</p> <p>1.7.3 listen to stories , fables , and legends and give the sequence of events.</p> <p>2.2.1 ask WH-Questions to seek information. 2.2.2 ask questions to seek information and clarification.</p> <p>3.2.2 read and learn the meaning of key words for each topic taught. 3.4.1 read aloud phrases and sentences pronouncing them correctly. 3.3.3 read and understand simple paragraphs by : - answering comprehension questions.</p> <p>4.3.2 construct simple sentences and compound sentences based on :</p>	<p>1. Pupils listen to the key words.</p> <p>2. Teachers shows pictures of events : e.g. Birthday Party Sport Day etc.</p> <p>3. Teacher asks WH- Questions from the text or pictures given.</p> <p>4. Pupils rearrange sentences.</p> <p>5. Teacher drills the pupils.</p> <p>6. Teachers shows sample of greeting / invitation cards.</p> <p>7. Pupils memorize lists of verbs.</p>

		the missing words, phrases or sentences.	Level 3	correctly. 4.2.1 Complete simple instructions, descriptions, rhymes with the missing words and simple phrases with guidance. 4.2.2 Complete the above texts with the missing word(s) without any guidance. 4.2.3 Complete mind maps, diagrams with information from the texts. 5.0 Grammar 1.3 Collective nouns - a bouquet of flowers - a bunch of grapes	
16	World of knowledge (Vegetation) -food and vegetables	By the end of the lesson, pupils should be able to: 1. Give relevant information politely in response to enquiries made: - to identify, to refute, to make comparison s, to state. 2. To tell stories based on pictures and other stimuli and recite poem. 3. Acquire wide range vocabulary. 4. Use the dictionary to get the appropriate meaning of the word. 5. Read and understand simple factual facts for main ideas and supporting details.	Level 2 All level Level 1 Level 1 Level 3 Level 3 Level 2 Level 1 Level 2 Level 3 Level 1	1.5.2 Listen to simple description, recount new report and factual facts and give the main ideas and supporting details. 1.6.1 Listen to and enjoy children's songs, rhymes and jazz chant. 2.3.1 Name or identify things, persons, buildings, vegetables. 2.6.1 Recite simple poems and jazz chants with expressions and appropriate gestures. 3.6.9 Understand simple, similes and proverbs. 3.7.1 Read and locate the required words in the dictionary. 3.8.3 Read and understand simple factual facts by answering comprehension questions in relation to: - main ideas - details 4.3.1 Form sentences and questions by: - matching sentence halves, and - expanding on words given. 4.3.2 Construct simple sentences and compound sentences based on:	1. Listen to and answer comprehension questions. 2. Sing a song on vegetations. 3. Matching phrases to pictures. 4. Read and match sentence halves. 5. Read and pronounce the words. 6. Writing short paragraphs by matching sentence halves and expanding on notes. 7. Encourage the use of and, but and because in the construction of compound sentences. E.g. Provide a set of pictures of a composite pictures and ask pupils to construct their own sentences. 8. Emphasize to pupils that paragraphs contain a main ideas and supporting details.

		<p>6. Construct simple and compound sentences with guidance and independently.</p> <p>7. Write simple factual descriptions of things, events, scenes and what one saw and did.</p>	<p>Level 2&3</p> <p>- words and phrases - on a picture stimulus</p> <p>4.3.3 Write paragraphs based on - words and phrases - on a picture stimulus</p> <p>4.6.1 Write simple descriptions. 4.6.2 Write simple descriptions with little or no guidance.</p> <p>5.0 Grammar - 4. Conjunctions</p>		
17	World of knowledge (Animals)	<p>By the end of the lesson, pupils should be able to:</p> <p>1 pronounce words correctly .</p> <p>2 describe how animals move, sound and behave.</p> <p>3 identify and talk about one's favourite animal.</p> <p>4.Retell stories that are heard and read.</p> <p>5.Write description of animals .</p> <p>6.Construct sentences using the correct subject and verb agreement pertaining to animals</p> <p>7. To write a short paragraph on his/her pet.</p> <p>8. To state how the animals move</p>	<p><u>All Level</u></p> <p><u>Level 1:</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 3</u></p> <p><u>Level 1:</u></p> <p><u>Level 1</u></p> <p><u>Level 2:</u></p> <p><u>Level 2</u></p> <p><u>Level 2</u></p> <p><u>All Level</u></p> <p><u>Level 1</u></p> <p><u>Level 1:</u></p> <p><u>Level 2</u></p> <p><u>Level 1:</u></p>	<p>1.6.1 Listen to and enjoy children's song, rhymes, poem and jazz chant</p> <p>1.7.1 Listen to stories, fables and legends and give the names of peoples animal and places</p> <p>1.7.2 Listen to stories, fables and legends and give details.</p> <p>2.6.1 Recite simple poems and jazz chant with expressions and appropriate gestures</p> <p>2.7.4 Talk about the values explored in the stories</p> <p>3.3.1 Read and understand phrases by matching phrases to pictures</p> <p>3.4.1 Read aloud phrases and sentences, pronouncing them correctly</p> <p>3.6.7 State collective nouns.</p> <p>3.9.3 Read and talk about the actions of people and animals in a story read</p> <p>3.9.4 Read and write why a person/animals in a story is good/bad</p> <p>4.1.1 Write words, phrases and sentences in clear and legible cursive writings.</p> <p>4.2.1 Complete descriptions with the missing words and simple phrases, with guidance.</p> <p>4.3.1 Form sentences and questions by: - matching sentences half and - expanding on words given.</p> <p>4.2.2 Complete the above text, with the missing word</p>	<p>1 Collective nouns: a herd of elephants a flock of sheep a swarm of bees a litter of pups a pack of wolves a flock of sheep a troop monkeys a school of fish</p> <p>2. Similes: as busy as a bee as proud as a peacock s slow a tortoise as huge as an elephant as timid as a mouse as fierce as a lion as hungry as a wolf as mischievous as a monkey</p> <p>3. Fables: The Hare and The Tortoise. He Lion And The Mouse.</p> <p>4. Songs/poems/jazz chant Old Mc Donald</p>

			<p><u>Level 1:</u> (s), without any guidance 4.6.1 Write simple guidance description</p> <p><u>Grammar:</u> 4.9.1 Spell words that are given to be memorize. 5.1.1 Countable Nouns 5.1.2 Uncountable nouns 5.1.3 Collective Nouns</p>	Simon Says
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18	World of stories (Animals)	By the end of the lesson pupils should be able to:	<u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2:</u> <u>Level 3</u> <u>Level 1:</u> <u>Level 2</u> <u>All Level</u> <u>All Level</u> <u>Level 1</u> <u>Level 2</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u> <u>Level 2&3</u> <u>Level 1</u>	1.7.1 Listen to stories, fables and legends and give the names of peoples animal and places 1.7.2 Listen to stories, fables and legends and give details. 2.7.1 Name the good and bad characters and tell why they are good/bad 3.3.1 Read and understand phrases by matching phrases to pictures 3.3.1 Read and understand phrases by matching phrases to pictures 3.4.1 Read aloud phrases and sentences, pronouncing them correctly 3.4.2 Read aloud sentences in text observing correct stress and intonation 3.6.9 Understand simple similes and proverbs 3.9.2 Read and give details about the people and animals in the stories. 3.9.4 Read and write why a person/animals in a story is good/bad 3.11 Read accordingly to one's interest and keep a reading record 4.1.1 write words, phrases and sentences in clear and legible cursive writings. 4.2.1 Complete descriptions with the missing words and simple phrases, with guidance. 4.2.2 Complete the above text, with the missing word (s), without any guidance 4.2.3 Complete mind maps, diagrams read information from the text. 4.3.1 Form sentences and questions by: - matching sentences half and - expanding on words given. 4.3.2 Construct simple sentences and compound sentences based on: - words and phrases given - on a picture stimulus 4.3.3 Write paragraphs based on : - words and phrases - on a picture stimulus 4.6.1 Write simple guidance description 4.6.2 Write simple description with little/no guidance. 4.9.1 Spell words that are given to be memorize.	1. Animal and its young. Sheep – lamb Goat – kid Dog / bitch – puppy Kangaroo – joey Frog – tadpole Cow – calf Pig – piglet 2. Sounds Of Animals / Home / Movement elephant – trumpets– jungle - ambles bird - chirps - nest - flies tiger - growls - den - runs lion - roars -den - runs gorilla -grunts -jungle - swing bee - buzzes/hums-hive-fly goat - bleats - pen - walk cat - meows - house – walk snake - hizzes -hole - glides frog - croaks -pond -hops Activitiures: 1. Riddles On Animals 2. Crosswords Puzzle 3. Word Maze 4. Spiral Word 5. Cloze Passage 6. Word Tree 7. Mind Mapping 1. Pupils read key words (with teachers guide) 2. Get pupils to memories words and their meanings. (Give them spelling test) 3. Ask 'wh' questions – What animals can you find in the story ? 4. Ask questions like:– Was the lion a fierce animal? Did the mouse help the lion?
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			<p><u>Level</u> <u>2&3</u> <u>All Level</u></p> <p><u>Grammar</u></p>	<p>4.9.2 Take dictation of paragraphs given to be learn . 4.10.1 Use capital letters, comma, full stop apostrophe and exclamation mark</p> <p>5.1.1 Countable Nouns 5.1.2 Uncountable nouns 5.1.3 Collective Nouns 5.1.6 Proper Nouns – Gender 5.9. Subject verb agreement 5.16 Punctuation</p>	<p>5. Pupils state whether they like/ dislike the story. 6. Pupils read and match words to pictures. 7. Matching phrases / sentences to pictures. 8. Arrange sentences in correct sequence. 9. Complete sentences with given words:- The tortoise was the The hare fellunder a tree.</p> <p>Moral Values: Kindness, patience</p> <p>Proverb: a friend in need is friend indeed</p>
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19	World of Stories (Legend)	<p>By the end of the lesson, pupils should be able to:</p> <ol style="list-style-type: none"> 1. Name the good and bad characters and tell why they are good or bad. 2. Talk about the place in the story. 3. Read fluently and expressively. 4. Answer 5 comprehension questions orally and in written. 5. Form sentences by matching sentence halves. 6. Complete the sentences with the suitable words. 7. Construct simple and compound sentences with guidance. 	<p>Level 1 Level 2 Level 1 Level 2 Level 1 Level 1 Level 2 Level 2 Level 1</p>	<p>1.3.1 Listen to key words and phrases in stories, recounts and descriptions heard. 1.3.3 Listen to and understand phrases in stories, recounts and descriptions heard. 2.7.1 Name the good and bad characters and tell why they are good or bad. 2.7.2 Talk about the place in a story. 2.7.3 Talk about the events in a story 3.9.1 Read and give details about the place in the story. 3.9.2 Read and give details about the people and animals in the story. 3.9.3 Read and talk about the actions of people and animals in the story read. 3.9.4 Read and tell and write why a person or animal in a story is good or bad. 4.3.1 Form sentences and questions by: - matching sentence halves and - expanding on words given. 4.2.2 Complete the above texts with the missing word (s) without any guidance. 4.2.3 Complete mind maps, diagrams with information from the texts.</p> <p><u>GRAMMAR</u></p> <p>5.1.1 Simple past tense</p> <p><u>SOUND SYSTEM</u></p> <p>6.5 Initial Blends</p>	<ul style="list-style-type: none"> ▪ Pupils listen to teacher and say words. ▪ Encourage pupils to give reasons and talk a little about the characters. ▪ Encourage pupils to pick out words showing the place or location of the story. ▪ Get the pupils to mark the events on a time line and then talk about the event. ▪ How the animals and people look like. How many there were, their names etc. ▪ State what the characters did, how they did it, whenetc ▪ Choose a character and talk about him/her/it ▪ Writing short paragraphs by matching sentence halves and expanding notes. ▪ Completing text with pupils own words. No guidance given. ▪ This is an info-transfer exercise.
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20 / 21	World of Self (Hobbies / Interests)	<p>By the end of the lesson pupils will be able to:-</p> <ol style="list-style-type: none"> Listen to and discriminate similar and different sounds of the English Language. Listen to and repeat accurately the correct pronunciation of words, and the correct intonation and word stress in phrases, expressions, and sentences. Acquire vocabulary and understand the meaning of words and phrases in context. Obtain information from texts listened to in relation to main ideas, specific details, sequence, and cause-effect relationships. Listen to and enjoy the rhyme, rhythm, and sounds of poetry, jazz chants and songs. Speak clearly by pronouncing words accurately and speaking with correct stress and intonation and sentence rhythm. Ask questions politely to obtain information and clarification. Give relevant information politely in response to enquiries made: to identify, to refute, to make 	<p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>All Levels</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>L 2 & 3</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 2</u></p>	<p>1.1.1 Listen to and repeat words that contains the following sounds: iv. final blends</p> <p>1.2.2 Listen to and repeat correctly phrases and expressions.</p> <p>1.3.3 Listen to and understand phrases in stories, recounts and descriptions heard.</p> <p>1.5.1 Listen to simple messages and announcements and give the information required.</p> <p>1.5.2 Listen to simple descriptions, recounts, news reports and factual texts and give the main ideas and supporting details.</p> <p>1.6.1 Listen to and enjoy children's songs, rhymes, poems and jazz chants.</p> <p>2.1.1 Repeat words that contain the following sounds: vi) final blends</p> <p>2.2.1 Ask 'Wh' questions to seek information.</p> <p>2.3.4 To make comparisons.</p> <p>2.5.1 To take and give short messages to friends and family members.</p> <p>2.7.4 Talk about the values explored in the stories.</p> <p>2.8.1 State whether one likes or does not like the story and give reasons.</p> <p>2.8.2 Relate the story to one's life.</p> <p>3.1.2 Look at letters and say aloud the following sounds i) Initial blends.</p> <p>3.3.1 Read and understand phrases by matching phrases to pictures.</p> <p>3.3.2 Read and group words according to beginning</p>	<p>1. Listening to and repeating correctly words that contain the final blends. E.g a) mp/mp/ Lamp Stamp Damp</p> <p>b) dg/dg/ badge lodge dodge</p> <p>2. Activities include matching phrases to pictures.</p> <p>3. Repeating the correct pronunciation of these words: E.g Fishing Collecting stamps Camping Reading Drawing</p> <p>4. Example of 'Wh' questions; i) What is your hobby?</p> <p>5. Activities include-role playing-telephone conversations, chants, rhymes and focusing on correct pronunciation of words.</p> <p>6. Initial blends a) thr/ / b) shr/ / c) st/st/ through shrew stay threw shrine stick thrill shriek stem</p> <p>7. Keywords can be nouns, verbs, adj. adverbs and gerunds such as reading, swimming, exercising, fishing.</p> <p>8. Completing texts with pupils' own words.</p> <p>9. Writing short paragraphs by matching sentence</p>
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		<p>comparisons, to state.</p> <p>9 Convey a simple message accurately.</p> <p>10 Talk about the people, places and moral values of the stories heard, read and viewed in simple language.</p> <p>11 Express thoughts and feelings and give opinions on things read, seen, heard and viewed in simple language.</p> <p>12 Acquire word recognition and word attack skill to recognize words on sight.</p> <p>13 Acquire key words at various stages of development.</p> <p>14 Read and understand phrases, sentences, paragraphs, and whole texts.</p> <p>15 Read aloud expressively and fluently pronouncing words correctly and observing correct stress and intonation and sentence rhythm.</p> <p>16 Write at word, phrase, sentence and paragraph level in clear, legible print and cursive writing.</p> <p>17 Complete texts with the missing word, phrase or sentence.</p> <p>18 Construct simple and compound sentences with guidance and independently.</p> <p>19 Fill in the blank with the correct present tense.</p>	<p><u>Level 1</u></p> <p><u>Level 3</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>All Levels</u></p> <p><u>Level 1</u></p> <p><u>Level 1</u></p> <p><u>Level 3</u></p> <p><u>Level 2</u></p> <p><u>Level 2</u></p>	<p>sounds.</p> <p>3.4.2 Read and understand simple and compound sentences.</p> <p>3.4.1 Read aloud sentences in text observing correct stress and intonation.</p> <p>3.3.3 Read and understand simple paragraphs by answering comprehension.</p> <p>3.2.2 Read and learn the meaning of key words for each topic taught.</p> <p>3.4.3 Read aloud poems and stories clearly and expressively.</p> <p>4.1.1 Write words, phrases, sentence in clear legible cursive writing.</p> <p>4.2.1 Complete simple descriptions with the missing words and simple phrases with guidance.</p> <p>4.3.1 Form sentences and questions by matching sentence halves and expanding on words given.</p> <p>4.3.3 Write paragraphs based on words and phrases.</p> <p>4.2.2 Complete text with missing words without guidance.</p> <p>4.3.2 Construct simple and compound sentences based in words an phrases given.</p> <p><u>Grammar</u></p> <p>5.10.1 'Wh' questions (simple present tense)</p> <p>5.16 Punctuation</p> <p>i) Capital letters</p> <p>ii) Question mark</p>	<p>halves or expanding notes.</p> <p>10. Simple compound sentences E.g; Ali likes to spend his free time reading and playing computer games.</p> <p>11. Read with correct pronunciation pause to emphasis in sentences.</p> <p>12. give word in a box from which pupils can choose the words .</p> <p>13. Reading poem and stories clearly and accurately.</p> <p>14. Construct sentences from a set of pictures.</p>
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		20 Punctuate correctly.			
22	World of knowledge (Maps,diagrams, charts)	By the end of the lesson, pupils should be able to: 1.Listen to and repeat accurately the correct pronunciation of words and the correct intonation and word stress of phrases, expressions and sentences. 2. Give relevant information in response to enquiries made: to identify, to refute, to make comparisons, to state. 3 Read and understand the meanings of words by guessing their meaning through the use of contextual clues. 4.Give accurate information when writing messages, instructions, simple reports, and when filling out forms. 5.Make use of prepositions and nouns correctly..	<u>Level 1</u> Level 2 <u>Level 3</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>All Levels</u> <u>Level 1</u> <u>Level 2&3</u>	1.2.1 Listen to and repeat the pronunciation of words describing nouns correctly. 1.2.2 Listen to and repeat correctly phrases and expressions. 1.2.3 Listen to and repeat chants, rhymes and songs paying attention to pronunciation, stress and intonation correctly. 2.3.1 Name and identify persons, things, buildings etc. 2.3.2 To refute statements. 2.3.4 To make comparisons. 3.4.1 Read aloud phrases and sentences pronouncing them correctly. 3.4.2 Read aloud sentences in texts observing correct stress and intonation. 3.5.1 Understand the meaning of words by looking at the context. 3.8.1 Read and understand different texts such as instructions, directions, labels, descriptions etc. 4.7.1 Write simple directions and messages with guidance. 4.7.2 Write simple directions and messages with guidance. 5 Grammar 5.1 Prepositions 5.2 Nouns	16. Repeating the pronunciation of nouns. 17. Pronouncing words with correct stress and intonations while chanting jazz chants. 18. Naming common buildings found in school, village, town etc. 19. Quizzes. 20. Follow the leader. 21. Information transfer exercise.

23	World of knowledge (Maps, diagrams, charts)	<p>By the end of the lesson, pupils should be able to:</p> <ol style="list-style-type: none"> 1. Listen to and follow simple instructions and directions accurately. 2. Obtain information from texts listened to in relation to main ideas, specific details, sequence, and cause-effect relationships. 3. Ask questions politely to obtain information and clarification. 4. Talk about the people, places and morale values of the stories heard, read and viewed in simple language. 5. Acquire word recognition and word attack skills to recognize words on sight 6. Write at word, phrase, sentence and paragraph level in clear, legible print and cursive writing. 7. Match words to linear and non-linear representations. 8. Complete text with the missing word, phrase or sentence. 9. Construct simple and compound sentences with guidance and independently. <p>Grammar</p> <ol style="list-style-type: none"> 5.1 Adjectives 5.2 Punctuations 	<p><u>Level 1</u></p> <p><u>Level 2&3</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>All Levels</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 2</u></p> <p><u>Level 2</u></p>	<p>1.4.1 Listen to and follow simple instructions on how to complete a given task.</p> <p>1.4.2 Listen to and follow simple directions to places in the country.</p> <p>1.5.1 Listen to simple messages and announcements and give the information required.</p> <p>1.5.2 Listen to simple descriptions, recounts, news reports and factual texts and give the main ideas and supporting details.</p> <p>2.2.1 Ask ‘WH’ questions to seek information.</p> <p>2.2.2 Ask questions to seek information and clarification.</p> <p>2.7.1 Name the good and bad characters and tell why they are good or bad.</p> <p>2.7.2 Talk about the place in a story.</p> <p>3.3.1 Read and understand phrases by matching phrases to pictures.</p> <p>3.3.2 Read and understand simple and compound sentences by interpreting pronoun forms.</p> <p>3.3.3 Read and understand simple paragraphs by:</p> <ul style="list-style-type: none"> - answering comprehension questions. - completing info transfer diagrams. <p>4.1.1 Write words, phrases and sentences in clear, legible cursive writing.</p> <p>4.1.2 Write clearly and legibly in print, for captions, labels, maps, diagrams, etc and towns in maps and pictures.</p> <p>4.2.1 Complete simple instructions, recipes, descriptions, rhymes with the missing words and simple phrases, with guidance.</p> <p>4.2.2 Complete the above texts with the missing word(s), without any guidance.</p> <p>4.2.3 Complete mind-maps, diagrams with information from the texts.</p> <p>4.3.2 Construct simple sentences and compound sentences based on:</p> <ul style="list-style-type: none"> - words and phrases given, and - on a picture stimulus. 	<ol style="list-style-type: none"> 1. Follow instructions given. 2. Marking/tracing a route on a simple map. 3. Answering questions. 4. Marking a checklist. 5. Labeling a diagrams. 6. Give reasons and talk a little about the maps, diagrams and charts. 7. Pick out words showing the place or location of the map. 8. Name the buildings on maps/plans given. 9. Completing texts/charts with pupils’ own words. 10. Constructing simple sentences and compound sentences. 11. Writing short paragraphs by matching sentence halves.
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24	World of self (People)	<p>By the end of the lesson, pupils should be able to:</p> <ol style="list-style-type: none"> 1. Listen to and recite poems with correct stress and intonations. 2. List out the names of people and their relationship. 3. Talk about and describe the people in the family. 4. Convey a simple message accurately. 5. Complete texts with the missing word, phrases or sentences. 6. Use the dictionary to get the meaning of the word. 7. Construct simple and compound sentences with guidance and independently. 8. Write a simple paragraph based on the words and phrases given. 	<p><u>Level 1:</u></p> <p><u>Level 1:</u></p> <p><u>Level 1</u></p> <p><u>Level 1:</u> <u>All level:</u></p> <p><u>Level 1</u></p> <p><u>Level 3</u></p> <p><u>Level 1.2 & 3</u> <u>Level 3</u> <u>Level 2</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p>	<p>1.2.1 Listen to and repeat the pronunciation of words and compound words correctly.</p> <p>1.2.3 Listen to and repeat chants, poems, rhymes and songs paying attention to pronunciation, stress and intonation correctly.</p> <p>1.7.1 Listen to texts, stories, fables and legends and give their names of people.</p> <p>2.3.1 Name or identify things, persons, buildings etc.</p> <p>2.5.1 To take and give short messages to friends and family members.</p> <p>3.2.2 Read and learn the meaning of key words for each topic taught.</p> <p>3.3.3 Read and understand simple paragraph by: - answering comprehension question. - completing info transfer diagrams</p> <p>3.5.1 Understand the meaning of words by looking at the context</p> <p>3.7.1 Read and locate the word in the dictionary.</p> <p>4.2.2 Complete the texts with the missing word(s) without any guidance.</p> <p>4.3.2 Construct simple sentences and compound sentences based on; - words and phrases given, and - on a picture stimulus</p> <p>4.3.3 Write paragraph based on ; - words and phrases - on a picture stimulus</p> <p><u>Grammar:</u> Adjectives (old, tall, young, fat, thin, clever etc) Superlative Degree Adjectives (taller than, the tallest etc)</p>	<ol style="list-style-type: none"> 1. Listen to and repeat words after the teacher 2. Pupils pronouncing words with correct stress and intonation while reciting poems. 3. Activities include recalling the names of people and their relationship. 4. Identifying persons. 5. Role-play 6. Key words (adjectives) 7. Find meaning of a word with the dictionary. 8. Encourage the use of 'and', 'but', 'because', in the construction of compound sentences.
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25	World of self (People)	By the end of the lesson, pupils should be able to;	<u>Level 1</u>	<p>1.2.1 Listen to and repeat the pronunciation of compound words correctly.</p> <p>1.2.2 Listen to and repeat correctly phrases and sentences.</p> <p>2.3.1 Name or identify person.</p> <p>2.3.2 To refute statements.</p> <p>2.3.4 To make comparison.</p> <p>3.3.1 Read and understand phrases by matching phrases to pictures.</p> <p>3.3.2 Read and understand simple and compound sentences by interpreting pronoun forms.</p> <p>3.4.2 Read aloud sentences in texts observing correct stress and intonation.</p> <p>3.3.3 Read and understand simple paragraphs by;</p> <ul style="list-style-type: none"> - answering comprehension questions. - completing info transfer diagrams. <p>4.6.1 Write simple descriptions with little or no guidance.</p> <p>4.9.1 Spell words that are given. to be memorized.</p> <p>4.9.2 Take dictation of paragraphs given to be learnt.</p>	<p><u>1. Suggested words</u> e.g. firemen, postman</p> <p>He is En. Ali.</p> <p>e.g. Ali is short but Abu is shorter.</p> <p>Relate to themes and topics. Activities include spelling a list of key words taught for a particular topic.</p>
		1. Listen and repeat correctly phrases and sentences.	<u>Level 2</u>		
		2. Name and identify person.	<u>Level 1</u>		
		3. Read words, phrases and sentences.	<u>Level 1</u>		
		4. Refute statements.	<u>Level 2</u>		
		5. Answer comprehension questions.	<u>Level 2</u>		
		6. Write a simple paragraph based on the words given.	<u>Level 3</u>		
		7. Write simple factual descriptions of persons.	<u>Level 1</u>		
		8. Spell correctly and take dictation.	<u>Level 2 & 3</u>		
		9. Grammar			
				<p><u>Common Nouns.</u> e.g. boy, girl, men, women</p>	
				<p><u>Proper Nouns</u> e.g. Names of person; Ali, Siva, Chong</p>	

26	World of Knowledge (Occupations)	<p>By the end of the lesson ,pupils should be able to:</p> <p>1 Acquire vocabulary and understand the meaning and phrases in context.</p> <p>2 Obtain information from text listened to in relation to main ideas, specific details and sequence.</p> <p>3 .Give relevant information politely in response to enquiries made.</p> <p>4 .Read and understand phrases and sentences.</p> <p>5 .Read and understand paragraphs and whole text.</p> <p>6.Fill in the missing words / phrases in given text.</p> <p>7. Write sentences to complete text.</p> <p>8. Spell correctly and take dictation.</p>	<p><u>Level 1</u></p> <p><u>Level 1</u> <u>Level 3</u></p> <p><u>Level 1</u> <u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>All level</u></p> <p><u>Level 1</u></p> <p><u>Level 3</u></p> <p>Level 1</p> <p><u>Level 2</u> & <u>3</u></p>	<p>1.3.1 Listen to key words and phrases in stories and description heard.</p> <p>1.5.1 Listen to simple message and announcement and give the information required.</p> <p>1.5.3 Listen to simple messages, announcement, news report, recounts and talk about them.</p> <p>2.3.1 Name person, identify their occupation.</p> <p>2.3.4 To make comparison.</p> <p>3.3.1 Look at the letters and say aloud the following sounds.</p> <p>i. Short and long vowel sounds.</p> <p>ii. Double consonant.</p> <p>iii.. Diphtongs.</p> <p>iv. Silent letters</p> <p>v. Initial blends.</p> <p>vi. Final blends.</p> <p>vii. Voice and voiceless ‘th’.</p> <p>3.3.2 Read and understand simple and compound sentences.</p> <p>3.5.1 Understand the meaning of words by looking at the context.</p> <p>3.6.1 Give words opposite in meaning.</p> <p>3.7.1 Read and locate the required word in the dictionary.</p> <p>3.7.2 Read and select the definition suited to the meaning of the word in context.</p> <p>4.4.1 Write simple guided letters to friends/ family members.</p> <p>4.4.2 Write simple letters to pen pals.</p> <p>4.6.1 Spell seen words.</p> <p>4.6.2 Take dictation of seen sentences.</p> <p>5.1.5 Common Nouns</p> <p>5.10. Simple Present Tense</p> <p>5.6 Adjectives</p>	<p>- Activities include :</p> <p>- Listening to key words and phrases and matching them to pictures.</p> <p>- Teach children to look forward into the text or to look back in the text.</p> <p>- Find the meaning of a word using the dictionary.</p> <p>- Getting meaning from context.</p>
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27	World of Knowledge (Occupations)	<p>By the end of the lesson, pupils should be able to:</p> <p>1 Acquire vocabulary.. 2. Understand the meaning of words and phrases in context. 3. Obtain information from text listened to in relation to main ideas, specific details and sequence. 4 Give relevant information politely in response to enquiries made. 5 Tell stories based on pictures and other stimuli and recite poems.. 6 Read and understand phrases, sentences, paragraphs and whole text. 7. Complete text with missing word, phrases or sentences.</p>	<p><u>Level 2</u></p> <p><u>Level 2</u> <u>Level 1</u></p> <p><u>Level 2</u></p> <p>Level 3</p> <p><u>Level 1</u></p> <p><u>Level 1</u> <u>Level 3</u> <u>Level 1</u></p> <p><u>Level 2/3</u></p> <p><u>Level 2</u> <u>& 3</u></p>	<p>1.3.3 Listen to and understand phrases in stories, recounts, and descriptions heard.</p> <p>2.3.4 To make comparison. 2.4.1 To make a telephone call for a purpose.</p> <p>3.3.2 Read and understand simple and compound sentences by interpreting pronoun forms. 3.3.3 Read and understand a simple paragraph by - Answering comprehension questions - Completing info transfer diagram.</p> <p>3.4.1 Read aloud phrases and sentences, pronouncing them correctly. 3.6.3 Read and distinguish homographs. 3.7.2 Read and select the definition suited to the meaning of the words in context.</p> <p>4.4.2 Write simple letters to pen pals (less guidance)</p> <p>4.4.6 Write simple descriptions with little or no guidance. 5.11 Simple Past Tense 5.16 Punctuation</p>	<p>- Activities include : - Matching phrases to pictures</p> <p>-Get pupils to pronounce the words rather than just looking at the spelling. - Pupils must be able to distinguish the sounds.</p> <p>- Completing text with pupils' own words. - No guidance is given.</p> <p>- Provide a set of pictures and ask pupils to construct their own sentences.</p>
28	World of knowledge Object and sizes	<p>By the end of the lesson, pupils should be able to:</p> <p>1.1 Listen to and discriminate similar and different sound of the English language. intonation 2.1 Speak clearly by pronouncing wores accurately and speaking with the correct stress and intonation and sentence rhythm.</p> <p>3.1 Acquire word recognition and word attack</p>	<p><u>Level 1</u></p> <p><u>Level 2</u> <u>and 3</u> <u>Level 1</u></p> <p><u>Level 1</u> <u>Level 1</u></p> <p><u>Level 2</u></p>	<p>1.1.1 Listen to and repeat words that contain the following sounds: i. short and long vowels sounds ii. double consonants. ii. silent letters.</p> <p>1.1.2 Listen to and groups words according to the same beginning middle or ending sounds. 2.1.1 Repeat words that contain the following sounds. i. short and long vowel sounds ii. double consonants 2.1.2 Pronounce 3 and 4 syllable words correctly. 2.1.3 Say aloud phrases, expressions and exclamations with the correct stress and intonation.</p> <p>3.1.1 Look at letters and say aloud the following</p>	<ul style="list-style-type: none"> • See sound system at the back of the document • Activities include: - Listening to the teacher and repeating the sound. - Listening ang repeating correctly words that contain particular sound. e.g. balloon, paper and blackboard. • Activities include underlining beginning, middle or ending sounds that have the same sound and spelt the same. • See the sound system at the back of the document. • Activities include: repeating the teacher the pronunciation of 3- and

		<p>skills to recognize words on sight</p> <p>4.1 Write at word, phrase sentence and paragraph level in clear, legible print and cursive writing.</p> <p>5.0 Grammar</p> <p>6.0 Sound system</p>	<p><u>Level 3</u></p> <p><u>All level</u></p>	<p>sounds.</p> <p>i. short and long vowel sounds</p> <p>ii double consonants.</p> <p>3.1.2 Read aloud words with the letters listed in 3.1.1. above.</p> <p>3.1.3 Read and group words according to beginning, medial or final sounds.</p> <p>4.1.1 Write words, phrases and sentences in clear, legible cursive writing.</p> <p>4.1.2 Write clearly and legibly in print, for captions, labels, maps diagram, etc.</p> <p>5.1 Nouns</p> <p>5.2 Articles</p> <p>5.3 Pronouns</p> <p>6.1 Short and long vowels</p> <p>6.2 Double consonants.</p>	<p>4- syllable words.</p> <p>e.g.</p> <ul style="list-style-type: none"> • See the sound system at the back of the document. e.g. cup, cap, lock. e.g. puzzle • Get pupils to read aloud nonsense sentences and rhymes that contain the specific sounds. • Get pupils to pronounce the words rather than just looking at the spelling. Pupils must be able to distinguish the sounds. • e.g. paper a piece of paper I write your name on a piece of paper • e.g. laptop • e.g. paper, stars • e.g. a, an and the • e.g. it, them • e.g. cup, cap, lock • e.g. puzzle, cutter, clipper
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29	World Of Knowledge (Buildings)	By the end of the lessons,pupils should be able to: 1)listen to teacher and say words correctly. 2)follow simple direction. 3)say 3 and 4 syllable words with correct pronunciation. 4)name and identify buildings. 5)read aloud phrases and sentences correctly. 6)write out simple and compound sentences based on the task given.	<u>Level 1</u> <u>Level 2 and 3</u> <u>All Levels</u> <u>Level 1</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>Level 2</u> <u>Level 2 and 3</u>	1.2.1 Listen to and repeat the pronunciation of compound words correctly. 1.4.2 Listen to and follow simple directions to places in the country. 1.6.1 Listen to and enjoy children’s song,rhymes,poems and jazz chart. 2.1.2 Pronounce 3 and 4 syllable words correctly. 2.2.1 Ask “WH” questions to seek information. 2.3.1 Name or identify buildings. 2.3.4 To make comparisons. 3.4.1 Read aloud phrases and sentences,pronouncing them correctly. 3.6.8 Build new words from a given word. 4.3.2 Construct simple sentences and compound sentences based on: -words and phrases given and, -on a picture stimulus 4.6.2 Write simple descriptions with little or no guidance.	1)Pupils listen to teacher and say compound words. 2)Pupils sing and enjoy the song and rhymes. 3)Pupils can name and identify building. 4)Pupils can write simple and compound sentences.
30	World Of Knowledge(Buildings)	By the end of the lesson,students should be able to: 1)Listen and understand the meaningof words and phrases in context 2)Name and identify Buildings 3)State the differences of buildings 4)Ask questions to gather information 5)Read aloud phrases and sentences correctly 6)Read and understand the text and answer comprehension questions 7)Read & understand simple instructions	<u>Level 1</u> <u>Level 2&3</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>Level 1</u> <u>Level 2</u> <u>All levels</u>	1.3.1 Listen to key words and phrases 1.4.2 Listen to and Follow simple Directions to places In the country 2.3.1 Name or identify Thing ,person, Building etc. 2.3.4 To make comparisons 2.2.3 Ask questions with questions tags 3.4.1 Read aloud phrases and sentences ,pronouncing them Correctly 3.8.5 Read understand simple factual texts by Answering comprehension questions in relation to:- -main ideas - details 3.11 Read according To one’s interest keep A reading record	1) Pupils listen to the texts and Identify the buildings 2) Pupils can differentiate buildings 3) Pupils can write simple instructions with or without guidance 4) Pupils can read story books and keep a reading record pertaining buildings

	<p>8)Write directions using simple&compound sentences</p> <p>9)Complete simple instructions with fully guidance or free guidance.</p> <p>10)Write clearly and legibly in print for towns in maps and pictures</p>	<p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>All levels</u></p> <p><u>Level 1</u></p> <p><u>Level 2&3</u></p>	<p>4.2.1 Complete simple Instructions recipes,descriptions, Rhymes with the Missing words and simple phrases with Guidance</p> <p>4.2.2 Complete the above text with the missing words without Any guidance</p> <p>4.1.2 Write clearly and legibly in print,for Captions,labels,maps, Diagrams etc and towns in maps and pictures</p> <p>4.7.1 Write simple directions and messages with guidance</p> <p>4.7.2 Write simple directions and messages with little or no guidance</p>	
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31	World of stories (Folktales)	By the end of the lesson, pupils should be able to: 1. Listen to and enjoy stories, fables and other tales of imagination and fantasy and predict outcomes. 2. Talk about the people, places and moral values of the stories heard, read and viewed in simple language. 3. Express thoughts and feelings and give opinions on things read, heard and viewed in simple language. 4. Read aloud expressively and fluently words correctly and observing correct stress and intonation 5. Read simple text and predict outcomes 6. Complete text with the missing words, phrase or sentence. 7. Write to express oneself creatively 8. Wh Questions 9. Conjunctions 10. Short and long vowel sounds	Level 1 Level 2 Level 3 Level 3 Level 3 Level 2 Level 2 Level 3 Level 1 Level 2 Level 2 Level 3 Level 1 Level 2 Level 1 Level 2 Level 2 Level 3 Level 3 Level 2 Level 2 Level 2 & 3 Grammar S/ System	1.7.1 Listen to stories, fables and legends and give the names of people, animals and places. 1.7.3 Listen to stories, fables and legends and give the sequence of events. 1.7.4 Listen to stories, fables and legends and predict outcomes. 1.7.5 Listen to stories, fables and legends and talk about the moral of the story or fable and of lessons learnt. 1.7.6 Listen to stories, fables and legends and share feelings about the stories, fables and legends heard. 2.6.3 Tell what happens next. 2.6.4 Give suitable endings to a story or fables. 2.6.5 Retell stories by changing voice to indicate narrator and character. 2.7.1 Name the good and bad characters and tell why they are good or bad. 2.7.2 Talk about the place in a story 2.7.3 Talk about the events in a story 2.7.4 Talk about the values explored in the stories 3.3.1 Read and understand phrases by matching phrases to pictures. 3.4.2 Read aloud sentences in texts observing correct stress and intonation. 3.4.3 Read aloud poems and stories clearly and expressively 3.9.2 Read and give details about the people and animals in the story 3.9.3 Read and talk about the actions of people and animals in a story read 3.9.4 Read and tell and write why a person of animal in a story is good or bad. 3.9.5 Read and predict outcomes 3.9.6 Relate the people and events in the story to one's life 4.2.2 Complete the above texts with the missing word(s), without any guidance 4.2.3 Complete mind-maps, diagrams with information from the texts 4.8.2 Compose stories and poems with little or no guidance 5.3.4 Interrogative Pronouns (Wh questions) 5.4.0 Conjunctions (and, or, but, because, so) 6.1.0 Short and long vowel sounds	22. Pupils listen to teacher and say words. 23. Pupils sing and enjoy the songs or rhymes. 24. Teacher drill's pupils. 25. English Hour 26. Pupils read word cards shown to them. 27. Pupils retell the story in their own ways 28. Pupils recall the name of people and animals. 29. Pupils can talk as to why they like or dislike the story or certain characters 30. Pupils pick out words showing the place or location of the story. 31. Pupils read aloud charts, rhymes and focusing on correct pronunciation of words 32. Answering Wh Questions to test pupils' comprehension.
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32	World of Knowledge (Transport)	By the end of the lesson, pupils should be able to: 1 listen to and repeat correct pronunciation, intonation and stress. 2 acquire vocabulary and understand the meaning of words and phrases in context. 3 speak clearly by pronouncing words accurately. 4 ask questions to obtain information and clarification. 5 use adjectives to describe transport.	<u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>Level 3</u> <u>All Levels</u> <u>Level 2</u>	1.2.1 Listen to and repeat the pronunciation of compound words correctly. 1.2.2 Listen to and repeat chants, poems, rhymes and songs paying attention to pronunciation, stress and intonation correctly. 2.1.3 Say aloud phrases, expressions and exclamations with the correct words and intonation. 2.2.2 Ask questions to seek information and clarification. 2.3.1. Name and identify transport 3.3.1 Read and understand phrases by matching phrases to pictures. 3.3.3 Read and understand simple paragraphs by answering comprehension questions. - completing into transfer diagrams. 4.1.1 Write words, phrases and sentences in clear, legible writing. Grammar 5.6 Adjectives	1. Listen and repeat. 2. Sing songs -“Row, row, row your Boat” -“The Wheels of the Bus” 3. Classification of transport : - - land - air - sea 4. Guide pupils in answering comprehension questions. 5. Pupils copy and write clearly and legible handwriting.
33	World of Knowledge (Transport)	By the end of the lesson, pupils should be able to : 1 read and understand phrases, sentences, paragraphs and whole texts. 2 construct simple and compound sentences. 3 read and understand the meanings of words by guessing their meaning through the use of contextual clues. 4 acquire a wide range of vocabulary. 5 read and understand text for main ideas, supporting details and cause and effect relationship. 6 complete text with the	<u>Level 3</u> <u>Level 3</u> <u>Level 1</u> <u>All Levels</u> <u>Level 2</u> <u>Level 1</u> <u>Level 2</u> <u>Level 2</u> <u>Level 3</u> <u>Level 2</u>	2.2.3 Ask questions with question tags. 3.3.3 Read and understand paragraphs by answering simple comprehension questions. 3.4.1 Read aloud phrases and sentences pronouncing correctly. 3.5.1 Understand the meaning of words by looking at the context. 3.6.6 Use words to show comparison. 3.8.2 Scan for specific information in texts. 3.8.3 Read and understand simple factual texts by answering comprehension questions in relation to : - main ideas - details 4.3.2 Construct simple sentences and compound sentences based on a picture stimulus. 4.3.3 Write paragraphs based on a picture stimulus. Grammar	1. Reading poems or chants with the correct pronunciation. eg :- You go to school by bus don't you ? 2. Guide pupils where necessary. 3. Teach pupils to guess the meanings from context. eg :- The aeroplane is faster than the bus. 4. Provide a set of pictures or a composite picture and ask pupils to construct their own sentences using “and , but , because” 5. Emphasize to pupils that paragraphs contain a main idea and supporting details.

		missing words, phrases or sentences.		5.6.1 Comparative form (Adjectives)	
34	World Of Knowledge (Directions)	<p>By the end of the lesson, pupils should be able to</p> <p>1 Listen to and discriminate similar and different sounds.</p> <p>2 Acquire new vocabulary.</p> <p>3 Listen to and follow simple instructions and directions accurately.</p> <p>4 Obtain information from texts listened to.</p> <p>5 Listen to and enjoy the rhyme, rhythm, sounds of poetry, jazz chants and songs.</p> <p>6 Speak clearly with the correct stress and intonation and sentence rhythms.</p> <p>7 Ask questions politely to obtain information and clarification.</p> <p>8 Give relevant information politely in response to</p>	<p>I</p> <p>2 & 3</p> <p>1</p> <p>2</p> <p>1</p> <p>2 & 3</p> <p>All levels</p> <p>1</p>	<p>1.1.1 Listen to and repeat words that contain the following sounds:</p> <p>i. short and long vowel sounds</p> <p>ii. final blends</p> <p>iii. voiced and voiceless 'th'</p> <p>1.1.2 Listen to and group words according to the same beginning, middle or ending sounds.</p> <p>1.4.1 Listen to and follow simple instructions on how to complete a given task</p> <p>1.4.2 Listen to and follow simple directions to places in the country.</p> <p>1.5.1 Listen to simple messages and announcements and give the information require.</p> <p>1.5.2 Listen to simple descriptions, recounts, news reports and factual facts and give the main ideas and supporting details.</p> <p>1.6.1 Listen to and enjoy children's songs, rhymes, poems and jazz chants.</p>	<ul style="list-style-type: none"> • Listening to the teacher and repeating the sounds. • Underlining beginning, middle or ending sounds that have the same sounds and spelt the same. • e.g. north<u>h</u>, south<u>h</u> • east, west<u>t</u> • Listening to key words and phrases and matching them to pictures. • e.g. go straight, turn left • Following directions on how to reach a certain destinations.

	enquiries made.	1	2.1.1 Repeat words that contain the following sounds.	
	9 Talk about the people, places and moral values.	1	i. short and long vowels sounds.	
		1	ii. final blends.	
		2	iii. voiced and voiceless 'th'	
	10 Read and understand phrases, sentences, paragraphs and whole texts.	1	2.2.1 Ask 'Wh' questions to seek information.	
			2.3.1 Name or identify things, persons, buildings, etc.	
			2.3.2 To refute statements.	
			2.7.2 Talk about the place in a story.	
		2	3.1.1 Look at letters and say aloud the following sounds:	
		1	i. short and long vowel sounds	
	11 Complete texts with the missing word, phrase or sentence.	3	ii. initial blends	
			iii. final blends	
			iv. voiced and voiceless 'th'	
		1	3.1.2 Read aloud words with letters listed in 3.1.1 above.	
	12 Give accurate information when writing messages, instructions and directions.	1	3.3.1 Read and understand phrases by matching phrases to	
		1	pictures.	
	13 Punctuate meaningfully	2	3.3.3 Read and understand simple paragraphs by:	
			- answering comprehension questions	
			- completing info transfer diagrams	
		1	3.6.1 Give words opposite in meaning.	
		All levels	3.6.2 Give words similar in meaning.	
			4.2.1 Complete simple instructions, descriptions and directions with the missing words and simple phrases, with guidance.	
			4.2.3 Complete mind-maps, diagrams with information from the texts.	
			4.7.1 Write simple directions and messages with guidance.	
			4.10.1 Use capital letters, comma, full stop, apostrophe and exclamation marks when writing.	

35	<p>World Of Knowledge</p> <p>(Directions)</p>	<p>By the end of the lesson, pupils should be able to</p> <p>1 Understand the meaning of words and phrases in context.</p> <p>2 To refute statements and make comparisons.</p> <p>3 Acquire key words at various stages of development.</p> <p>4 Complete texts with the missing word, phrase or sentence.</p> <p>5 Construct simple and compound sentences with guidance and independently.</p> <p>Pupils should be able to use the correct form of the verbs when giving directions.</p>	<p>1</p> <p>2</p> <p>2</p> <p>All levels</p> <p>1</p> <p>2</p> <p>1</p> <p>3</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p>	<p>1.3.1 Listen to key words and phrases in stories, recounts and descriptions heard.</p> <p>1.3.3 Listen to and understand phrases in stories, recounts and descriptions heard.</p> <p>1.5.2 Listen to simple descriptions, recounts, news reports and factual facts and give the main ideas and supporting details.</p> <p>1.6.1 Listen to and enjoy children's songs, rhymes, poems and jazz chants.</p> <p>2.3.2 To refute statements.</p> <p>2.7.2 Talk about the place in a story.</p> <p>3.3.1 Read and understand phrases by matching phrases to pictures.</p> <p>3.3.3 Read and understand simple paragraphs by: - answering comprehension questions - completing info-transfer diagrams</p> <p>4.2.3 Complete mind-maps, diagrams with information from the texts.</p> <p>4.3.1 Form sentences and questions by : - matching sentence halves and - expanding on words given</p> <p>4.3.2 Construct simple sentences and compound sentences based on : - words and phrases given and - on a picture stimulus</p> <p>4.7.1 Write simple directions and messages with guidance.</p> <p>5.0(a) 10 Simple Present Tense (i) For habitual actions e.g. I go to the market beside my school every morning. He goes to the shop opposite my house every day. (ii) For imperatives e.g. Stop. Turn left. Walk straight till you reach the junction.</p>	<ul style="list-style-type: none"> • Matching phrases to pictures • Labeling a simple route map, marking a checklist, answering questions • Listening to a variety of songs, rhymes, poems and jazz chants • Info-transfer exercise • Matching sentence halves and expanding on notes • Filling in the blanks
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36	<p>WORLD OF KNOWLEDGE</p> <p>Universal Truths</p> <p>Grammar Simple present tense</p> <p>Moral Values Love the nature</p>	<p>By the end of the lesson, the pupils should be able to:</p> <ol style="list-style-type: none"> listen to and repeat phrases with correct pronunciation and intonation understand the meaning of words and phrases answer the comprehension questions respond to the questions match phrases to pictures complete the text with the correct words construct simple and compound sentences write paragraphs based on words ,phrases and pictures stimulus punctuate correctly 	<p>Level 2</p> <p>Level 1</p> <p>Level 1</p> <p>Level 3</p> <p>Level 1</p> <p>Level 3</p> <p>Level 2</p> <p>Level 2</p> <p>Level 3</p> <p>All levels</p>	<p>1.2.2 Listen to and repeat correctly phrases and expressions</p> <p>1.3.1 Listen to key words and phrases in stories and descriptions heard</p> <p>2.2.1 Ask WH questions to seek information</p> <p>2.2.4 Responding to such questions</p> <p>3.3.1 Read and understand phrases by matching phrases</p> <p>3.3.3 to pictures</p> <p>3.3.3 Read and understand simple paragraphs by answering questions</p> <p>4.2.2 Complete the above text with the missing words</p> <p>4.3.2 Construct simple sentences and compound sentences based on words given, on a picture stimulus</p> <p>4.3.3 Write paragraphs based on : words and phrases a picture stimulus</p> <p>4.10.1 Use capital letters, comma, full stop, apostrophe and exclamation marks when writing.</p>	<ol style="list-style-type: none"> Pupils listen to teacher and say the compound words Teacher drills the pupils. Teacher asks questions and the pupils respond Pupils match the phrases to the pictures Pupils read simple paragraphs Pupils answer the comprehension questions Pupils fill in the blanks with the correct words Pupils write simple and compound sentences based on words and pictures stimulus Pupils write paragraphs based on words and phrases Pupils punctuate correctly.
37	<p>WORLD OF KNOWLEDGE</p> <p>Universal Truths</p> <p>Grammar Punctuation</p> <p>Moral Values Love the nature</p>	<p>By the end of the lesson, the pupils should be able to:</p> <ol style="list-style-type: none"> understand the meaning of words and phrases in context listen to and repeat accurately the correct pronunciation and intonation of words listen to and enjoy the sound , rhythm and rhyme of poetry ask questions politely to obtain information and clarification 	<p>Level 1</p> <p>Level 3</p> <p>Level 2</p> <p>Level 3</p> <p>Level 1</p> <p>Level 3</p> <p>Level 1</p> <p>Level 2</p>	<p>1.3.1 Listen to key words and phrases</p> <p>1.2.3 Listen to poems, rhymes and songs paying attention to pronunciation, stress and intonation</p> <p>1.6.1 Listen to and enjoy children’s song, rhymes and jazz chants</p> <p>2.2.4 Responding to such questions</p> <p>2.6.1 Recite simple poem with expressions and appropriate gestures</p> <p>3.3.3 Read and understand simple paragraph: answering comprehension questions completing info transfer diagrams</p> <p>3.5.1 Understand the meaning of words by looking at the context</p> <p>3.8.3 Read and understand simple text by answering comprehension questions in relation to : -main ideas</p>	<ol style="list-style-type: none"> Pupils listen to a poem for enjoyment Pupils recite the poem loudly with expression and gesture Asking question politely to seek information Pupils read the poem clearly by pronouncing words accurately Pupils take dictation and spell correctly Answer WH questions

		<p>5. give relevant information politely in respond to inquiries made</p> <p>6. tell stories based on pictures and recite poems</p> <p>7. read and understand phrase, sentences, paragraphs and whole texts</p> <p>8. read and understand the text for main ideas</p> <p>9. spell correctly and dictation</p>	<p>Level 1</p> <p>Level 2</p> <p>Level 3</p>	<p>-details</p> <p>4.3.1 Form sentences and questions by: Expanding on words given</p> <p>4.3.2 Construct simple sentences</p> <p>4.9.2 Take dictation of paragraphs given to be learnt</p>	
38	World of Knowledge (Healthy Lifestyle)	<p>By the end of the lesson pupils should be able to:</p> <p>1. listen to and discriminate similar and different sounds</p> <p>2. speak clearly by pronouncing words accurately and speaking with the correct stress and intonation and sentence rhythm</p> <p>3. ask questions politely to obtain information and clarification.</p> <p>4. acquire word recognition and word attack skills to recognise words on sight</p> <p>5. read and understand phrases, sentences, paragraphs and full text.</p> <p>6. acquire a wide range of vocabulary.</p> <p>7. complete text with the missing words, phrases or sentences.</p>	<p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p> <p><u>Level 2</u></p> <p><u>Level 3</u></p>	<p>1.1.1 Listen to and repeat words that contain the following sounds: i. short and long vowel sounds ii. double consonants</p> <p>1.2.2 Listen to and repeat correctly phrases and expressions.</p> <p>2.1.1 Repeat words that contain the following sounds: i. short and long vowel sounds ii. double consonants</p> <p>2.2.2 Ask questions to seek information and clarification.</p> <p>2.2.3 Ask questions with question tags.</p> <p>3.1.2 Read aloud words with the letters listed in 3.1.1 (i) and (ii)</p> <p>3.3.3 Read and understand simple paragraphs by: - answering comprehension questions - completing info transfer diagrams</p> <p>3.6.9 Understand simple similes and proverbs.</p>	World of Knowledge (Healthy Lifestyle)

		8. construct simple and compound sentences with guidance and independently	<u>Level 3</u> <u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 2</u>	4.2.1 Complete simple recipes and descriptions with the missing words and simple phrases with guidance. 4.3.1 Form sentences and questions by; - matching sentence halves, and - expanding on words given 4.2.2 Complete the above texts with the missing word(s) and simple phrases, with guidance. 4.3.2 Construct simple sentences and compound sentences based on: - words and phrases given, and - on a picture stimulus	
39	World of Knowledge (Environment) Protect Our World	By the end of the lesson pupils should be able to: 1. acquire vocabulary and give the meanings of words and phrases in context. 2. speak clearly with the correct stress and intonation. 3. read and understand phrases and, sentences, paragraph and whole texts. 4. build at least ten new words from a given word. 5. read simple texts and predict outcomes. 6. complete texts with the missing words, phrases and sentences. 7. construct simple and compound sentences with guidance and independently.	<u>Level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 2</u> <u>Level 1</u> <u>Level 3</u> <u>Level 3</u>	1.3.1 Listen to key words and phrases in stories, recount and descriptions heard. 1.5.1 Listen to simple messages and announcements and give the information required. 1.5.2 Listen to simple descriptions, recounts, news reports and factual texts and give the main ideas and supporting details. 2.1.3 Say aloud phrases, expressions and exclamations with the correct stress and intonation. 2.2.1 Ask 'wh' questions to seek information. 3.1.3 Read and group words according to beginning, medial or final sounds. 3.3.3 read and understand simple paragraphs by: - answering comprehension questions - completing info transfer diagrams 3.6.8 Build new words from a given word.	1. Pupils listen to a tape based on the topic. 2. Pupils repeat after the teacher the key words. 3. Play the game '20 Questions'. 4. Guide pupils to use the double adjectives. Eg; the tall, healthy plant 5. Provide a set of pictures and ask pupils to construct their own sentences.

			<p><u>Level 2</u></p> <p><u>Level 1</u></p> <p><u>Level 2</u></p> <p><u>Level 2</u></p>	<p>3.9.1 Read and give details about the place in the story.</p> <p>4.2.3 Complete mind maps, diagrams with information from the texts.</p> <p>4.3.2 Construct simple sentences and compound sentences based on words and phrases given and on a picture stimulus.</p>	
40	World of Stories (Legend)	<p>By the end of the lesson, pupils should be able to:</p> <p>1. Name the good and bad characters and tell why they are good or bad.</p> <p>2. Talk about the place in the story.</p> <p>3. Read fluently and expressively.</p> <p>4. Answer 5 comprehension questions orally and in written.</p> <p>5. Form sentences by matching sentence halves.</p> <p>6. Complete the sentences with the suitable words.</p> <p>7. Construct simple and compound sentences with guidance.</p>	<p>Level 1</p> <p>Level 2</p> <p>Level 1</p> <p>Level 2</p> <p>Level 1</p> <p>Level 1</p> <p>Level 2</p> <p>Level 2</p> <p>Level 1</p>	<p>1.3.1 Listen to key words and phrases in stories, recounts and descriptions heard.</p> <p>1.3.3 Listen to and understand phrases in stories, recounts and descriptions heard.</p> <p>2.7.1 Name the good and bad characters and tell why they are good or bad.</p> <p>2.7.2 Talk about the place in a story.</p> <p>2.7.3 Talk about the events in a story</p> <p>3.9.1 Read and give details about the place in the story.</p> <p>3.9.2 Read and give details about the people and animals in the story.</p> <p>3.9.3 Read and talk about the actions of people and animals in the story read.</p> <p>3.9.4 Read and tell and write why a person or animal in a story is good or bad.</p> <p>4.3.1 Form sentences and questions by:</p> <ul style="list-style-type: none"> - matching sentence halves and - expanding on words given. <p>4.2.2 Complete the above texts with the missing word (s) without any guidance.</p> <p>4.2.3 Complete mind maps, diagrams with information from the texts.</p> <p><u>GRAMMAR</u></p>	<ul style="list-style-type: none"> ▪ Pupils listen to teacher and say words. ▪ Encourage pupils to give reasons and talk a little about the characters. ▪ Encourage pupils to pick out words showing the place or location of the story. ▪ Get the pupils to mark the events on a time line and then talk about the event. ▪ How the animals and people look like. How many there were, their names etc. ▪ State what the characters did, how they did it, whenetc ▪ Choose a character and talk about him/her/it ▪ Writing short paragraphs by matching sentence halves and expanding notes. ▪ Completing text with pupils own words. No guidance given. ▪ This is an info-transfer exercise.

				5.1.1 Simple past tense <u>SOUND SYSTEM</u> 6.5 Initial Blends	
41					